

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NORTHAMPTON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%

1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	2013-2014		2012-2013		2011-2012		
EOC English: Reading (1S1)	98.21%	(55 of 56)	94.12%	(48 of 51)	100.00%	(65 of 65)	
EOC Mathematics (Highest level) (1S2)	96.43%	(54 of 56)	100.00%	(51 of 51)	100.00%	(65 of 65)	

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test	2013-2014				
EOC English: Reading (1S1)	98.00%	(49 of 50)			
EOC Mathematics (Highest Level) (1S2)	96.00%	(48 of 50)			

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **84.00**%
- B. Completers participating in one or more Board approved credentialing tests 55.00%
- C. Completers taking and passing credentialing tests 76.00%
- D. Completers passing credentialing tests 35.00%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

 $^{^3}$ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(56 of 56)	96.08%	(49 of 51)	98.46%	(64 of 65)
B. Completers Participating in a Credentialing Test Rate	78.57%	(44 of 56)	88.24%	(45 of 51)	90.77%	(59 of 65)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.09%	(37 of 44)	71.11%	(32 of 45)	84.75%	(50 of 59)
D. Completers Passing Credentialing Test Rate ⁵	66.07%	(37 of 56)	62.75%	(32 of 51)	76.92%	(50 of 65)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.07%	(37 of 56)	70.59%	(36 of 51)	81.54%	(53 of 65)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.64%	(11 of 56)	11.76%	6 (6 of 51)	12.31%	(8 of 65)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		201	12-2013	2011-2012	
A. Student Competency Rate ⁴	100.00%	(50 of 50)	95.12%	(39 of 41)	97.83% (45 of 46)	
B. Completers Participating in a Credentialing Test Rate	80.00%	(40 of 50)	87.80%	(36 of 41)	86.96% (40 of 46)	
C. Test Takers (Completers) Passing Credentialing Test Rate	82.50%	(33 of 40)	69.44%	(25 of 36)	85.00% (34 of 40)	
D. Completers Passing Credentialing Test Rate ⁵	66.00%	(33 of 50)	60.98%	% (25 of 41)	73.91% (34 of 46)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.00%	6 (33 of 50)	70.73%	% (29 of 41)	80.43% (37 of 46)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00%	(10 of 50)	9.76%	% (4 of 41)	10.87% (5 of 46)	

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		201	2-2013	2011-2012	
96.55%	(56 of 58)	100.00%	(51 of 51)	97.01%	(65 of 67)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.43% (54	of 56) 94.12	% (48 of 5	1) 96.92%	(63 of 65)	

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS						
2013-2014		2012-2013		2011-2012		
72.73%	(32 of 44)	89.83%	(53 of 59)	95.12%	(39 of 41)	

ALL SPECIAL POPULATIONS PERFORMANCE				
2013-2014				
72.97%	(27 of 37)			

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012	
88.00% (44 of 50)	92.19% (59 of 64)	82.00% (41 of 50)	

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2	2013-2014	2012-2013		2011-2012	
46.11%	(219 of 475)	37.74%	(177 of 469)	38.63%	(158 of 409)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS					
2013-2014		2012-2013		2011-2012	
52.38%	(33 of 63)	39.22%	(20 of 51)	41.67%	(25 of 60)

2013-2014 Northampton County Public Schools Annual Performance Summary

	AII S	tudents	Special	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	√		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		Х		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

The 2013-2014 Statewide Annual Performance Report will be located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment ² Performance measure required by the Virginia Board of Education